

WHAT OUR PARTICIPANTS SAY:

“As someone who has been in the field for a while, I was looking for a way to integrate new ideas into what I was already doing. The protective and promotive factors framework changed the way I approach my work. It makes sense and helps you see how things fit together.”

“I came into the course with a strong grounding in child development and trauma informed practice. I learned something important I had missed in every class.”

“Learning about the specific P&P factors in each module first, and then thinking through how the ideas work together made it easy to understand and apply.”

“The reflective activities really pushed me to take my learning to the next step - how am I going to use this stuff in my practice?”

“Levels of brain activation is a game changer. It explains so much about why youth react the way they do – and how we can be helpful.”